

Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

Thomond Primary School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary & Post-Primary Schools revised 2023](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of **Thomond Primary School** has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools (*revised 2023*) as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Ms. Sinéad Toomey**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Mrs. Caroline Murphy**
- 4 The Relevant Person is **Ms. Sinéad Toomey**
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices, and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and

- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission, or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*) and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*), including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the school’s child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.


- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on **11th June 2024**.

This Child Safeguarding Statement was reviewed by the Board of Management on **8th April 2025**.

Signed: 

Michael Condon
Chairperson of Board of Management

Signed: 

Sinéad Toomey
Principal/Secretary to the Board of Management

Date: 8th April 2025

Date: 8th April 2025

Child Safeguarding Risk Assessment

Written Assessment of Risk of Thomond Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of **Thomond Primary School**.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Recruitment of school personnel including – <ul style="list-style-type: none"> • Teachers / SNA’s • Caretaker/Cleaner/Secretary • Sports coaches • External tutors/guest speakers • Volunteers/Parents in school activities 	Harm not recognised or reported in accordance with procedures	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures available to all staff • Vetting of school staff. The school adheres to the requirements of the Garda vetting legislation & relevant DES circulars in relation to recruitment and Garda vetting. • Vetting of volunteers (as appropriate) • Supervision of Pupils Policy • Policy on Parents / Volunteers • Vetting documents presented in advance for outside speakers, HSE personnel etc. • ID tags for visitors • Pupils under supervision of TPS staff – never in care of volunteers
Use of external personnel to support delivery of the curriculum (including mobile library service, sports coaches, music teacher, SCP, community groups, therapies)	Harm to pupils due to inappropriate behaviour / communication	<ul style="list-style-type: none"> • Supervision of Pupils policy • Teacher always present • Vetting in accordance with DES procedures • School procedure – visitors to wear visitor tags

<p>Training of school personnel in child protection matters</p>		<ul style="list-style-type: none"> • Familiarisation and training of all school staff in 2023 Child Protection Procedures (teachers, SNA's, ancillary staff) • Staff consultation to review risk assessment annually • School staff made aware of their obligations under Children First 2015 & the most up to date procedures and responsibilities (start of each school year - staff meeting end August) & annual review in May • All staff to complete the PDST E-Learning programme "<i>Child Protection Procedures for Primary & Post-Primary Schools (revised 2023)</i>" and the <i>Children First E-Learning programme</i> every 3 years if not sooner. Annual reminder to staff at annual review of CS procedures. • DLP & DDLP to complete ongoing training on child protection matters
<ul style="list-style-type: none"> • Parents attending classes in the school • Parents attending HSCL initiatives (Little Voices, Maths 4 Fun, Reading initiatives) 	<p>Harm to pupils due to inappropriate behaviour / communication</p>	<ul style="list-style-type: none"> • Supervision of Pupils Policy • HSCL Policy • Parents & Volunteers Policy • Staff member (teacher, SNA, HSCL) present at all times • School security – external doors and gates closed. Key fob system in place. Secretary office at front door
<p>Parents / guardians seeking to collect pupils early / home time / when pupils unwell</p>	<ul style="list-style-type: none"> • Harm to pupils due to inappropriate behaviours / communication. • Unknown adults in the carpark / on the school premises 	<ul style="list-style-type: none"> • Parents / guardians ring school office – verification of identity where necessary • Parents / guardians / adults remain outside building & not permitted to go to classroom areas unless accompanied by a member of staff • School security – bell at door

Visitors/contractors present during school hours or during after school activities	Harm to pupils due to inappropriate behaviour / communication	<ul style="list-style-type: none"> • All contractors / visitors report to the school office • Contractors work outside school hours where possible • Contractors / visitors provide ID where necessary
Morning entry and home time dismissal of pupils	Unknown adults in the in carpark/on the school grounds	<ul style="list-style-type: none"> • School entrances (Ballynanty, Ballygrennan & Moylish Rds.) opened for arrival times at 8.35am. School personnel supervise, and these gates & doors are closed after school starts @ 8.45am. Late arrivals come through main reception door. Doors opened again at 1.30pm (for Infant dismissal) and 2.30pm for 1st to 6th class dismissal. Class teachers & SNA's supervise dismissal off the premises. Doors closed after dismissal. • All gates, (except the gate at reception) remain closed throughout the school day. They are opened between 8:35 and 8:45am and for evening dismissals. • Front door monitored by school secretary. Key fob system in operation. • School procedure in place for adults only to open front door. • School procedure in place for children going on the Knockalisheen bus (Moylish Rd door opened @ 2.25 and supervised by teacher/SNA) • School procedure in place for children going on the school transport from special classes & ukrainain students (same bus) all pupils accompanied on and off site by bus escort. • Parent/guardians advised to ensure children collected at home time - Junior Classes

		<p>pupils (Juniors-1st) remain under care of teacher until collected.</p> <ul style="list-style-type: none"> • Non-collected pupils of junior classes (Juniors-1st Class) go to school office – parents contacted as necessary
Recreation Breaks and Lunch breaks and yard time	<ul style="list-style-type: none"> • Inappropriate behaviour/communication with pupils • Unknown adults on the playground/in carpark, • Inappropriate videoing/recording of pupils in the yard by unknown adults 	<ul style="list-style-type: none"> • Supervision of pupil’s policy, teacher and/or SNA on duty. Class teacher • School procedures in place for classes exiting onto the yard/entering back into the school – class teacher present to supervise. Class teacher collects class punctually after yard time and supervises entry to classroom. • School security – external doors closed. Key fob system in place. Secretary office at the front door • Staff on duty in all play areas
Toilet areas / other communal school areas	<ul style="list-style-type: none"> • Inappropriate behaviour by pupils 	<ul style="list-style-type: none"> • Classroom rules including toilet permissions. • School procedure – pupils to go to the toilet in pairs, senior pupils sign in/out system, toilet closest to the classroom is used. • Code of Behaviour
<ul style="list-style-type: none"> • Classroom teaching • One to one teaching • Outdoor teaching i.e., PE/Sports etc 	<ul style="list-style-type: none"> • Harm not recognised or reported in accordance with procedures • Inadequate supervision 	<ul style="list-style-type: none"> • Daily recording of pupil attendance, late arrival and early leaving (via Aladdin) • Supervision of pupil’s policy • Child Safeguarding Statement and DES procedures • Open door policy • Glass in door in SEN Classrooms • SEN Policy & SNA Policy
Distance Learning through Seesaw/Email/Zoom	<ul style="list-style-type: none"> • Harm to pupils due to inappropriate behaviour / communication • Harm not recognised or reported in accordance with procedures 	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES Procedures • Acceptable Usage Policy • Data Protection Policy • Code of Behaviour

	<ul style="list-style-type: none"> • Inappropriate use of school internet – pupils exposed to inappropriate online content or messaging • Inappropriate recording of pupils or staff 	<ul style="list-style-type: none"> • Laptop / iPad Policy • Supervision Policy • Teacher TPS email addresses for parent/student interaction • For online teaching & learning, teachers will always check out websites in advance • When emailing BCC function used for sending group emails • As per Data Protection Policy, details of children will not be used in staff emails. Where necessary, initials of children may be used • Parent consent given & recorded for Seesaw & Zoom • Home learning codes/passwords shared with each family securely • Enable item editing function (Seesaw) is turned off so students cannot tag their classmates in their work • The function for ‘pupils to see each other’s work’ is turned off (Seesaw) • Class teacher & SET and Principal linked to classes on Seesaw • Teachers use password function for joining meetings, enable waiting room function, lock the meeting when all present, disable the screen share & chat functions when working with bigger group (Zoom) • When working with and individual child, it is ensured that the parent/adult is always present (Zoom) • Internet Safety Week/Internet safety lessons
One to one counselling / creative therapy	<ul style="list-style-type: none"> • Risk of harm in one-to-one counselling 	<ul style="list-style-type: none"> • Child Protection Procedures and school’s Safeguarding Statement provided to therapist

	<ul style="list-style-type: none"> • Harm not recognised or reported in accordance with procedures 	<ul style="list-style-type: none"> • Vetting of therapist • Glass door in therapy room
Participation by pupils in religious ceremonies / religious instruction external to the school	Harm to pupils due to inappropriate behaviour / communication	<ul style="list-style-type: none"> • Supervision of Pupils Policy (teacher and/or SNA) • Adequate pupil teacher ratio adhered to (according to the age of pupils) • Code of Behaviour
Curricular provision in respect of SPHE, RSE, Stay Safe	Non-teaching of the curriculum and relevant lessons	<ul style="list-style-type: none"> • School implements SPHE as curricular subject taught in all classes as per SPHE plan. • School implements RSE, Stay Safe Programme in full. • School is an Incredible Years School. • School implements a wide variety of social and emotional programmes (for e.g., Friends for Life, Zippy Friends, Dina in the Classroom) • Recorded in Cuntas Míósúil
Prevention & dealing with bullying & misbehaviour amongst pupils	Harm not recognised or reported in accordance with procedures	<ul style="list-style-type: none"> • Anti-Bullying Policy & procedures • Social & emotional programmes • Stay Safe programme • Code of Behaviour • Restorative Practices
Sanctions under the school's Code of Behaviour including time out of pupils etc..	Inadequate supervision of pupils under sanction	<ul style="list-style-type: none"> • Code of Behaviour • Time out on yard or indoors to be supervised by teacher and/or SNA, and/or Principal/Deputy Principal
Afterschool classes run by school staff or SCP	<ul style="list-style-type: none"> • Harm to pupils due to inappropriate behaviours / communication • Harm not recognised or reported properly & promptly 	<ul style="list-style-type: none"> • Child Safeguarding Statement • Code of Behaviour • Anti-Bullying Policy • After-school Activity Policy • Supervision of Pupils Policy

Summer camps run by school staff	<ul style="list-style-type: none"> • Harm to pupils due to inappropriate behaviours / communication • Harm not recognised or reported properly & promptly 	<ul style="list-style-type: none"> • Child Safeguarding Statement • Code of Behaviour • Anti-Bullying Policy • After-school Activity Policy • Supervision of Pupils Policy • hscI
<ul style="list-style-type: none"> • School tours / outings involving one or multiple classes to external venues • School Sports Day • Hire of transport (bus) • Use of public transport 	<ul style="list-style-type: none"> • Harm not recognised or reported in accordance with procedures • Supervision appropriate to the activity and transport option 	<ul style="list-style-type: none"> • Supervision of Pupils Policy • Teacher and or SNA on duty • Adequate pupil teacher ratio adhered to (according to age of the pupils) • Code of Behaviour • Ensure transport providers hired by the school are licenced in accordance with regulations
Staff bringing pupils in their own cars (matches, sick child etc...)	Harm to pupils due to inappropriate behaviour / communication	<ul style="list-style-type: none"> • Supervision of Pupils Policy • School procedure in place – either 2 extra children and/or an SNA/teacher accompanies
Use of ICT by pupils and school staff during the school day	<ul style="list-style-type: none"> • Inappropriate use of the internet – • Pupils exposed to inappropriate online content or messaging • Inappropriate recording of staff or pupils 	<ul style="list-style-type: none"> • Data Protection Policy • Laptop / iPad Policy for pupils • Supervision of Pupils Policy • Code of Behaviour • Acceptable Usage Policy • Internet Safety Week/Internet safety lessons
Use of video / other media to record school events	<ul style="list-style-type: none"> • Online posting of school images & pupils and staff 	<ul style="list-style-type: none"> • AUP • Data Protection Policy • Parents advised that recordings etc are for personal use and not for uploading to social media sites
Care of pupils with specific vulnerabilities/needs based on race, disability, religion etc	<ul style="list-style-type: none"> • Harm not recognised or reported in accordance with procedures 	<ul style="list-style-type: none"> • Child Safeguarding Statement and DES procedures • Supervision of pupil's policy • Code of Behaviour

		<ul style="list-style-type: none"> • SEN Policy & SNA Policy
Care of pupils with SEN, including intimate care where needed	<ul style="list-style-type: none"> • Harm by school personnel • Harm to children with SEN who have particular vulnerabilities • Harm to child while a child is receiving intimate care 	<ul style="list-style-type: none"> • SEN Policy & SNA Policy • Supervision of Pupil's Policy • Child Safeguarding Statement & DES Procedures • Intimate Care Policy • School procedure in place in the event of a toileting incident – parents contacted, and parent / child takes responsibility for changing of clothes.
Managing challenging behaviour (including flight risk children)	<ul style="list-style-type: none"> • Harm by school personnel • Injury to pupils & staff 	<ul style="list-style-type: none"> • Minimum restraint necessary • At least 2 staff members present if possible • Parents contacted immediately • Health & Safety Policy • Code of Behaviour • Supervision of Pupils Policy • Anti-Bullying Policy • Critical Incidence Policy • Incredible Years Approach
<ul style="list-style-type: none"> • Administration of First Aid Treatment by staff • Administration of Medication by staff 	<ul style="list-style-type: none"> • Harm by school personnel • Harm to children who have particular medical vulnerabilities 	<ul style="list-style-type: none"> • Supervision of Pupils Policy • Administration of Medication Policy and procedures
<ul style="list-style-type: none"> • Trainee teachers or SNAs on college placement • TY students on work experience 	Harm not recognised or reported in accordance with procedures	<ul style="list-style-type: none"> • Child Safeguarding Statement • Vetting of teacher/SNA/student on placement

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks, and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices, and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*).

Examples of School Activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching

- One-to-one teaching
- One-to one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting Activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants

- Members of the Traveller community
- Lesbian, gay, bisexual, or transgender (LGBT) children
- Pupils perceived to be LGBT
- Pupils of minority religious faiths
- Children in care
- Children on CPNS
- Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel

- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g., school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones, and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device, or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)

- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a code of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan

- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations